Music Challenge

- Make your own musical instrument with old tins, paper, cardboard, string or even kitchen utensils! Decorate it and make it look eye-catching! Be inventive! If you can, record or take a picture of yourself playing your instrument.

- Choose a favourite song or nursery rhyme and see if you can learn it off by heart. Sing it to your family and wait for the applause. Now can you write it out from memory and illustrate it?

- Listen to a genre of music that you have never heard before (classical/jazz/country). Did you like it? Why? How did it make you feel? Would you recommend it to others? Why?/ Why not? Write a short review.

- Ask all your friends and relatives what type of music they prefer and create a tally chart. If you can, draw a bar graph to show your results.

- Create a musical game – it could be snap, a musical version of snakes and ladders. Think of your favourite card or board game and adapt it.

- Research a famous musician – Why were they famous? What was their most memorable song? Find as many interesting facts about them as you can. Create a leaflet about your famous person.

- Draw a poster for a music concert. Remember to make it eye-catching. You could include the merchandise you can buy at the concert too.

- What song was number one when you were born? Play it and decide whether you liked it or no. Now see if you can find out what song was number one when your mum and dad and brothers and sisters were born. Which is your favourite? Why?

- Name three instruments that are in the ‘brass’ family and three that are in the ‘string’ family. What are the other two musical families? Can you name any instruments that belong in those families?

- What musical terms am I describing?
  a. The speed at which music is played
  b. The term for very quiet
  c. The words that make up a song.
  d. Means walking pace
  e. The term for very loud
  f. Played by one person on their own

Can you think of two other musical terms?